

Global Learning Partners' Checklist of Principles & Practices of Dialogue Education

Keep this page under your design with this column visible; this will provide a quick reminder of the principles and practices of Dialogue Education that make for effective learning design and facilitation when you are giving feedback on a workshop or learning event.

- ✓ Safety
- ✓ Paraphrasing
- ✓ Synthesis
- ✓ Immediacy
- ✓ Role play
- ✓ LNRA
- ✓ Stories
- ✓ Gallery walk
- ✓ Visual/auditory/kinesthetic (VAK)
- ✓ Relevance
- ✓ Charts
- ✓ Small groups
- ✓ Accountable verbs
- ✓ Preparation
- ✓ Learning map
- ✓ Thank you
- ✓ Expectations
- ✓ Humility
- ✓ Skills/knowledge/attitude (SKA)
- ✓ Open questions
- ✓ Congruence
- ✓ 20%/40%/80%
- ✓ Achievement based objectives (WHAT FOR)
- ✓ Respect
- ✓ Learning/transfer/impact
- ✓ 4A model (anchor/add/apply/away)
- ✓ Inclusion
- ✓ Reinforcement
- ✓ Praxis
- ✓ Lavish affirmation
- ✓ Learner as decision maker
- ✓ Autonomy
- ✓ Authenticity
- ✓ Silence
- ✓ Feedback
- ✓ Post-it notes
- ✓ Warm-up (Anchor)
- ✓ Closing (Away)
- ✓ Engagement
- ✓ Consultative/deliberative voice
- ✓ How about?
- ✓ Energy
- ✓ Echoing
- ✓ Generative themes
- ✓ Sequence
- ✓ Case studies
- ✓ Time
- ✓ Humor
- ✓ Titles
- ✓ Waiting
- ✓ Affirming
- ✓ Weaving
- ✓ Learning tasks (HOW)
- ✓ Dialogue
- ✓ Ideas/feelings/actions
(cognitive/affective/psychomotor)