



Global
Learning
Partners



Revolutionize Your Learning! Transform Your World.

FOUNDER: DR. JANE VELLA

REACH: 3,500 GRADUATES IN OVER 60 COUNTRIES

IN THE NON-PROFIT, ACADEMIC, AND GOVERNMENT SECTORS

CORE SERVICES: TRAINING AND CONSULTANCY SERVICES FOR ADULT LEARNING EVENTS

Switch the focus

Global Learning Partners provides training and consulting services for organizations and individuals who work with adult learners.

Our company was founded by **Dr. Jane Vella**, a noted academic and practitioner of adult education who synthesized the work of theorists like Paulo Freire, Malcolm Knowles, and Kurt Lewin into a series of **principles and practices** for curriculum design and facilitation. We call this approach **Dialogue Education™**. We offer public and customized courses on Dialogue Education™ as well as consulting services to clients around the world. Over 3500 graduates in more than 60 countries have taken our courses. Our clients include Habitat for Humanity International, the State of California's WIC program, the Vermont Institutes, Washington State's WIC program, and the Institute for Career Development.

From one voice...

Too often in meetings, classrooms, and workshops, the main voice we hear is that of the trainer, teacher, or expert. Apart from a few questions at the end of the lecture, the participants are sitting and listening passively, in some cases taking notes or squinting at slides on the screen, or perhaps dreaming about something else altogether. But are they learning? And more importantly, will they remember what they learned?

...to many...

Most people who work with adult learners know that the best way to generate energy is to invite discussion and participation. Thus, we have seen a proliferation of case studies, simulation games, energizers, and other techniques in many learning events. Sometimes this participation is helpful in drawing out people's own experiences, but if done poorly, no one is clear on whether the learning objectives have been accomplished. And how effective are these techniques when the participants need to learn new knowledge, skills or attitudes?

...to the sound of learning.

Global Learning Partners creates through Dialogue Education™ a middle ground where participation creates engagement *and* learning that is accountable to everyone's needs.

Dialogue Education™ provides a safe, structured, and accountable framework for designing and facilitating learning events. It switches the focus from "what the instructor says about a topic" to "what the participants do with the content to demonstrate their learning." It takes advantage of the fact that adult learners are professionals and decision makers in their learning process while providing enough rigor in the design so that everyone can clearly evaluate what they have learned.



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How we can help you...

Global Learning Partners offers both **public** and **in-house** courses on Dialogue Education, including:

- *Learning to Listen, Learning to Teach: An Introduction to Dialogue Education*, our foundation course;
- *Advanced Learning Design*, which explores learning theory and curriculum design more deeply;
- *Evaluation by Design*, a course that looks at learning impact assessment; and
- *Teacher Certification*, a course for those who would like to become certified practitioners and teachers of this approach.

Global Learning Partners can provide the following **consultancy services**:

- conducting a training needs assessment;
- reviewing your existing curricula;
- evaluating the learning, transfer, and impact of your current programs; and
- designing and facilitating engaging and effective learning events of all kinds.

Our Certified Teachers and Senior Associates also bring content expertise on a wide array of subjects to help make your next meeting or learning event engaging, participatory, and effective.

...transform teaching into learning!

"Dialogue Education is a powerful tool for organizations, clients and staff. It gives a framework for empowering clients and creating a safe, inclusive environment. For organizations, it provides a sound structure for program development, as well as staff development and communication. It gives each person a voice to bring all of themselves to a process. It is powerful when an entire organization comes from this empowerment model."

- Ouida Cooper-Rodriguez, Training Director, Women's Initiative

"I completely redesigned a one-day course I do on strategic planning for humane societies and delivered it a week after we finished the course... I was astonished at how busy people were throughout the day, their level of engagement, and their remarks at the end of the day that they couldn't believe it was already 5 pm!"

- Bert Troughton, Consulting for Non-profits

"I feel grounded and more confident as an educator and enjoy teaching more than ever. Adopting a Dialogue Education Approach has been a revolutionary process for me. The transition has been tremendously rewarding."

-- Elena Carbone, "Nutrition Education in an Undergraduate Setting"
in Dr. Jane Vella's book *Dialogue Education At Work: A Case Book* (2003, Jossey Bass)

"I believe that most adult learners are searching for dialogic learning, for settings in which their life experience is honoured in the learning of new skills, knowledge and attitudes. As a person interested in democracy, creating such settings is essential. For how can people ever know their voices and experiences count in the halls of Congress if they are not heard and honoured in the classroom, training centre, community hall or house of prayer? As Paulo Freire observed, "Democracy, like any dream, is not made with spiritual words, but with reflection and practice."

-- Michael Culliton, NETWORK Social Justice Lobby,
"Teaching Communities to Lobby for Social Justice" in *Dialogue Education At Work: A Case Book*. (2003, Jossey Bass)

Contact us

To find out more, please:

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