



## *Milestone Announcement*

February 6, 2007

**Global Learning Partners, Inc. (GLP)** is pleased to announce the establishment of a new Partnership consisting of:

- Dr. Marian Darlington Hope
- Darlene Goetzman
- Peter Noteboom
- Peter Perkins
- Karen Ridout
- Jeanette Romkema
- Valerie Uccellani

This formalized Partnership is the fruit of years working together as associates and Dialogue Education (DE) practitioners. Each partner is committed to building Global Learning Partners, strengthening their practice of DE, cooperating with GLP associates to encourage and support them in their work, and growing the community of DE practitioners

The Partners look forward to working closely with existing clients and cultivating new relationships around the world, but particularly in the fields of public health, professional development, higher education, corporate training, and international development. All are committed to working for a more just and sustainable world.

GLP's growth is thanks to many supporters over the years: its clients who have seen the value of the work of GLP associates and teachers; GLP associates and teachers who have shared with us what they know about how adults learn so that the Principles and Practices of Dialogue Education can be strengthened; the thousands of graduates of GLP courses who have taught us, through dialogue, what is most valuable and effective; current and past staff members of Global Learning Partners who have built a strong infrastructure to support the work; and our founder, Dr. Jane Vella, whose visionary insights have inspired thousands of communities of learners.

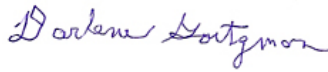
The mission of GLP continues to be an accessible, fiscally responsible, collaborative business that makes the world of learning and teaching a more engaging and powerful experience for all. GLP Partners and associates teach and model a set of tested principles and practices, Dialogue Education, that promote effective learning through dialogue.

We look forward to several shifts that we feel will help us achieve this mission such as: hosting a bi-annual Dialogue Education Institute, marketing dialogue-based learning courses created by Associates, and creating a new cadre of Dialogue Education practitioners. Please contact any one of us and/or visit [www.globalearning.com](http://www.globalearning.com) to dialogue with us about our new business directions.

We look forward to learning with you again in 2007, in a new spirit of strengthened capacity and partnership.



Marian Darlington Hope



Darlene Goetzman



Peter Noteboom



Peter Perkins



Karen Ridout



Jeanette Romkema



Valerie Uccellani



Global  
Learning  
Partners



## *GLP Partner Bios*



### *Marian Darlington-Hope*

Marian has been working with Dialogue Education since 1996, and it has become the basis for her work with organizations, neighborhood groups and her academic teaching.

Marian has worked with community organizations addressing a range of community-building issues in the Boston Area for more than 30 years. As an Assistant Professor and Lead Faculty for Human Services in Lesley University's Adult Learning Division, she teaches undergraduate courses in community and nonprofit organizations, management and social policy. Her research focuses on institutional collaboration and community leadership.

Marian holds a Masters degree in City Planning (MCP) from the Massachusetts Institute of Technology Urban Studies and Planning, and a PhD in Social Welfare Policy from the Heller School of Social Policy and Management, Brandeis University.



### *Darlene Goetzman*

When Darlene Goetzman began her work with Dialogue Education in 1992, she knew right away that she wanted to create the same type of engagement, dialogue and respectful accountability in all her work. It is the simplicity, the depth and the hard work of being a Dialogue Education practitioner that continues to sustain and renew Darlene's everyday practice.

As a teacher and organization development consultant, she specializes in working with organizations or businesses that are in jeopardy of closing and/or undergoing significant change. She finds that the integration and modeling of Dialogue Education principles and practices creates and sustains a climate of safety and respect where engaged dialogue and wide-spread community support can flourish.

Her work with GLP has included planning a professional development project for university staff in Pakistan, and working on a statewide revitalization of nutrition education with California's WIC program. Darlene's previous experience included working as a Parent Educator, Community Awareness Specialist, and later as a programs director of a countywide housing agency. She has worked with community action agencies, merchants' associations, school systems, neighborhood preservation agencies, WIC programs, departments of social services and Literacy Volunteers of America.

Darlene has a B.A. in Human Services Management and a M.A. in Human and Organizational Transformation. Recently, she has become an Associate of the Human Systems Dynamics Institute, and she has also served as an adjunct faculty member for Lesley University in the Curriculum and Instruction Masters Program, teaching Psychosocial Issues in Human Development and Dimensions of Teaching and Learning. Her publications include Literacy Volunteers of America's Principles for Effective Training, and a chapter in Jane Vella's Dialogue Education at Work.

## *GLP Partner Bios cont'd...*



### *Peter Noteboom*

Peter Noteboom became a Dialogue Education Practitioner in 1995, and served as President and Managing Director of Global Learning Partners from 2000 until 2007.

As a teacher and consultant, Peter has worked with Dialogue Education practitioners in many international settings, including community development organizations in The Philippines, micro-finance and elementary schools in Haiti, and public health and economic development NGO's in Bangladesh. He is fluent in *English, Dutch, French, and Mandarin*, and has a working knowledge of six other languages, including *German and Haitian Creole*.

In North America, Peter has introduced hundreds of Global Learning Partners' course participants to Dialogue Education through customized and public courses. He excels at networking, and has helped friends connect to colleagues and programs that can build broader movements for justice and a more sustainable economy.

Currently, he is specializing in leading learning and dialogue programs that build practice and stronger consensus in the academic, voluntary and community development sectors. Recently this has included curriculum and facilitator development programs for racial reconciliation, multi-party consensus agreement and planning for international development, and graduate course teaching in higher education.

Peter's areas of greatest experience and depth include:

- designing learning programs for economic and social justice, human rights and peacebuilding, undoing racism, and organizational development
- leading program planning and project management processes
- facilitating board and governance visioning and transition sessions
- designing and accompanying evaluation planning and processes

Peter has extensive international and cross-cultural experience, having lived and worked in a number of countries, including (by region): Benin, Burkina Faso, Cameroon, Côte d'Ivoire, Ethiopia, Ghana, Liberia, Mali, Niger, Nigeria, Senegal, Sierra Leone, Tanzania, Uganda, Zambia; Haiti, Costa Rica, Mexico; Belgium, Germany, France, Portugal, The Netherlands; Bangladesh, China, India, Philippines, Thailand; and, Canada, USA.

When not teaching or facilitating, Peter is active in several peacebuilding, social justice and ecumenical organizations. Together with his life partner, Jeanette Romkema, he enjoys hiking, reading and spending time with their two children.

## *GLP Partner Bios cont'd...*



### *Peter Perkins*

Peter Perkins has been applying Dialogue Education in his work with a wide range of organizations, individuals, and topics since 1985. Peter was personally mentored by Dr. Jane Vella, and in 1994, he became one of the first people to teach the *Learning to Listen, Learning to Teach* course independently of Jane.

Peter facilitates all of GLP's core Dialogue Education courses. He excels at creating innovative, learning designs and facilitation experiences for higher education, small business, state-wide coalitions, and community based organizations.

Peter's areas of expertise include:

- Government Human Services and Education
- Adolescent development training
- Clinical substance abuse treatment and prevention training
- One-on-one supervision and supervisor training
- Organizational development

His clients have included:

- State of Vermont Agency of Human Services and Department of Education
- California Women Infant Child (WIC) Program
- New England Network for Child, Youth and Family Services
- American Society for the Prevention of Cruelty to Animals (ASPCA)
- United Animal Nations
- Woodbury College
- University of Vermont (UVM)
- Catholic Relief Services (CRS)
- Habitat for Humanity
- Rounder Records
- Green Mountain Environmental
- Russian Community Environmental Training Resource
- the New Orleans Job Initiative (NOJI)

Peter's other work includes the facilitation of adolescent learning, and holistic adolescent development emphasizing spiritual growth. Peter started the first Prevention and Community Development Program in the USA at Woodbury College of Montpelier, Vermont.

Peter holds an M.A. in Human Development from the Fielding Institute, and a B.A. in Sociology from Lakeland College in Wisconsin. He has continued his learning through professional development studies in popular education, group dynamics, substance abuse prevention and counselling, and grant writing. He is the author of a chapter in Dr. Vella's *Dialogue Education at Work: Case Studies*, (2003, Jossey Bass) that described his experience in applying Dialogue Education with an environmental coalition in Russia. He has also written two nationally recognized substance abuse prevention programs for Youth, and contributed to works on adolescent spiritual development. In 2004, he was awarded a Prevention Pioneer Award.

## *GLP Partner Bios cont'd...*



### *Karen Ridout*

Karen Ridout has been training practitioners in Dialogue Education since 1997. As a consultant and coach in the Research Triangle Park area of North Carolina, she has developed numerous seminars, workshops, client training sessions and strategic planning sessions using a Dialogue Education approach. She also incorporates Dialogue Education in her coaching and facilitation work.

Karen specializes in helping people build on their strengths to maximize their productivity. She has worked with both individuals and organizations working in: hospitals, restaurants, professional groups of attorneys, physicians and architects, public relations firms, media, government agencies, churches, and voluntary organizations. She is particularly interested in applying Dialogue Education in the business sector, especially in the areas of organizational and management development and human relations.

In addition to being a Certified Teacher with Global Learning Partners, Karen's is also certified as a trainer and/or administrator in:

- the Myers Briggs Type Indicator
- the Communication Wheel,
- BarOn EQi (emotional intelligence assessment),
- Element FIRO B (behavior assessment),
- ABLE (360 assessment),
- OAQ (Organizational Assessment Questionnaire).

Karen is also adjunct professor at Lesley University in Cambridge, Massachusetts.

A graduate of the University of Nebraska and Coach U, Karen worked previously as the Special Projects Director and General Services Manager with WRAL-TV in Raleigh; an Educational Services Representative with IBM; and the Health Fair Project Director for the National Health Screening Council (NHSCVO).

Karen is an avid community volunteer and has worked with numerous not-for-profits as a member of their Board of Directors and as a consultant.

Karen has also written a chapter using Dialogue Education in Strategic Planning Sessions in Jane Vella's 2003 book, *Dialogue Education at Work: Case Studies*, (Jossey Bass).

## *GLP Partner Bios cont'd...*



### *Jeanette Romkema*

Jeanette Romkema became a Dialogue Education practitioner and educator in 1996.

As an educator and facilitator of learning who practices most often in a higher education environment, Jeanette is respected for her care in customizing her instructional designs to the learners' needs to create engaging and empower learning experiences. Jeanette enjoys the creative process of teaching and learning and pays special attention to the providing an energizing learning environment through the use of colour, texture, and visuals.

Her workshop designs and facilitation model the principles of inclusion, relevance, congruence and personal meaning-making. Typically, this leads to stronger personal relationships, friendships and a growing community.

With graduate and postgraduate work in the fields of education, her specialty is communicating through visual language. Jeanette's areas of greatest experience and depth include the academic, community development and voluntary sectors, in particular:

- Professional development and staff training for elementary, secondary, and university teachers
- HIV and AIDS education
- International development
- Emergency disaster relief
- Teaching through the arts

Jeanette has extensive international and cross-cultural experience, having worked and lived in numerous countries, including: Nigeria, Niger, Liberia, Sierra Leone, Ghana, Togo, the Gambia, Burkina Faso, Cameroon, Mali, Cote d'Ivoire, Benin, Senegal, China, Bangladesh, Romania, Belgium, the Netherlands, Haiti, the USA and Canada.

Presently, Jeanette lives in Toronto, Canada with her husband Peter Noteboom and two boys. Jeanette loves fabric, beads, poetry, and photography. Together with her family, she enjoys making time for camping, exploring, traveling, the arts, books, music, and games. Finding and trying out "the new/unknown" is her passion.

## *GLP Partner Bios cont'd...*



### *Valerie Uccellani*

Valerie Uccellani has partnered with government and non-profit organizations in 17 countries in the Americas, Asia and Africa on projects in international development, public health, literacy, credit-with-education, anti-racism, and workforce development.

Valerie brings extensive international experience, including assignments in: Ethiopia, Guinea-Bissau, Cape Verde, Egypt, Angola, Mozambique, South Africa; Bolivia, Ecuador, Peru, Brazil, Nicaragua, Costa Rica, Guatemala, Honduras; Bangladesh; Portugal, Spain, Italy; Urban and Rural U.S.A. She is fluent in *Spanish*.

Her work with GLP has included:

- coordinating a GLP team that revitalized the nutrition education classes of California's WIC program
- co-authoring "21st Century Success Principles," recognized as a quality standard of job readiness programs
- leading a customized on-site and e-learning program for staff of the Craig Hospital in Denver, Colorado
- creating the SURE-Fire Meetings workshop on creating effective meetings

She has also completed previous staff and consulting assignments with:

- the Center for Communication Programs and Academy for Educational Development at John Hopkins' University
- Loyola University in New Orleans
- the New Orleans Jobs Initiative
- Freedom from Hunger International
- the Literacy Alliance of Greater New Orleans

As a seasoned facilitator, Valerie maximizes productive dialogue by addressing how resources, policies, and power dynamics influence people's learning and interactions. She brings academic and professional experience in:

- Participatory, Qualitative Research
- Learning Assessments and Evaluation
- Material Design and Pre-testing
- Curriculum Development for both classroom and online learning environments
- Staff Development, Retreats, and Team-building
- Dialogue Education-based seminars and training
- Social Marketing.

Valerie holds a M.S. from Columbia University's School of Public Health, and a B.A. in Biology and Spanish from the University of Virginia, Charlottesville, Virginia. She also completed a Semester Abroad program with the Institute of European Studies in Madrid, Spain.