

## Éducation Dialogante August 8, 2002

I had a wonderful weekend with a friend from Chile! Dr. Klaus Puschel was in the first course I offered in May 1993 in Santiago Chile, with residents in a brand new program of Family and Community medicine of the Medical School of the Catholic University of Chile. For these past ten years, Klaus, now a professor at that university, has used dialogue education as the formative course for new residents in that program. One hundred and fifty physicians in Family and Community medicine have studied “éducation dialogante” as offered by *Jubilee*. Klaus came all the way from Seattle, on his way home to Chile, to share the amazing indicators of transfer and impact that he has seen over the ten years.

“Imagine,” he said to me, “a young medical resident designing a program with colleagues, and saying: ‘I think we have not considered the WHO’.” Klaus sees indicators of learning in the language used by residents, in their behavior with their patients in the clinics of Santiago, in their collaboration with other physicians, social workers and educators.

Our dialogue last weekend was indeed an “éducation dialogante” for me. We came to one delightful conclusion: “The end of dialogue education is certainty”. “The end of dialogue education is uncertainty.” Both of these statements are true for us. What do they mean to you?

Synchronicity is also at work for us. Dr. Michael Schulteis S.J. is the President of the new Catholic University of Ghana. He is an old friend, and is keen on designing the new university as a dialogue education university. As I talked with Klaus about new developments in what Global Learning Partners (*Jubilee*) teaches, I realized that Klaus and Mike must meet and talk! The connection is made!

It is such a great joy for me to meet a student after ten years and to hear the results of our efforts in Chile. I do not need this feedback; I do delight in it! Thanks to Dr. Joachin Montero, the founder of the feast in Chile, and all his associates in Family and Community Medicine.